"I Can" Read

(Reading – Foundational Skills)

I can use what I have learned about letters, sounds and words to help me read.

☐ RF.5.3 I can show what I have learned about letters, sounds and words in my reading.

☐ RF.5.3.A I can read unfamiliar words that have more than one syllable.

I can read and understand books at my level well.

☐ RF.5.4 I can fluently read and understand books at my level well.

☐ RF.5.4.A I can read and understand fifth grade texts.

☐ RF.5.4.B I can read fifth grade books and poems aloud accurately, at the right speed and with expression.

☐ RF.5.4.C I can use context clues to help me figure out or correct words I am having trouble with.

"I Can" Read Fiction

(Reading – Literature)

I can read, understand and discuss the fiction stories I read.

☐ RL.5.1 I can accurately quote from a fiction text when I am explaining what it says.

☐ RL.5.1 I can accurately quote from a fiction text to support inferences that I have made.

☐ RL.5.2 I can determine the theme of a fiction text by thinking about the details in the text.

☐ RL.5.2 I can explain how characters respond to challenges when discussing the theme of a story.

☐ RL.5.2 I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.

☐ RL.5.2 I can summarize a fiction text in my own words.

☐ RL.5.3 I can compare and contrast characters, setting or events using details in the text to support my comparison.

☐ RL.5.4 I can determine the meanings of words and phrases an author uses.

☐ RL.5.4 I can understand the meaning of figurative language in a fiction text.

☐ RL.5.4 I can understand similes and metaphors in fiction texts.

☐ RL.5.5 I can explain how chapters, scenes or stanzas fit together to give structure to stories, plays and poems.

☐ RL.5.6 I can describe how a narrator's or speaker's point of view influences a fiction text.

☐ RL.5.7 I can explain how visuals contribute to a story.

☐ RL.5.8 (RL.5.8 not applicable to literature)

☐ RL.5.9 I can compare and contrast similar themes or topics in stories from the same fiction genre.

☐ RL.5.10 I can read and understand fifth grade stories, plays and poems independently.

"I Can" Read Nonfiction

(Reading – Informational Text)

I can read, understand and discuss informational texts I read.

☐ RI.5.1 I can accurately quote from informational text when I am explaining what it says.

☐ RI.5.1 I can accurately quote from informational text to support inferences that I have made.

☐ RI.5.2 I can determine two or more main ideas in informational texts.

☐ RI.5.2 I can explain how the main ideas in informational texts are supported by the details in the text.

☐ RI.5.2 I can summarize informational texts I have read.

☐ RI.5.3 I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.

☐ RI.5.3 I can explain the relationships between two or more events in historical texts using specific information from the text.

☐ RI.5.3 I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.

☐ RI.5.3 I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.

☐ RI.5.4 I can determine the meanings of words and phrases in science and social studies texts.

☐ RI.5.5 I can compare and contrast the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in two or more informational texts.

☐ RI.5.6 I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.

☐ RI.5.7 I can use different types of informational texts to locate an answer or to solve a problem.

☐ RI.5.8 I can explain how an author uses specific reasons and evidence to support particular points in informational texts.

☐ RI.5.9 I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.

☐ RI.5.10 I can read and understand 5th grade informational texts independently.